UGC NET Syllabus 2026 — June 2026 (Paper 1 & Pattern)

UGC-NET June 2026 · National Testing Agency (NTA) for the University Grants Commission (UGC) · Teaching · All India · 2026

Last updated 08 Oct 2026

Overview

Official pattern for UGC-NET June 2026, conducted by NTA in computer based mode: Paper 1 (50 questions, 100 marks) on teaching and research aptitude and Paper 2 (100 questions, 200 marks) in the chosen subject, together in one 3-hour session with no break and no negative marking. This page gives the full Paper 1 syllabus; Paper 2 syllabi (87 subjects (Forestry and Statistics added in June 2026)) are published subject by subject on UGC's NET website.

Important information

Item	Details
Exam dates	22–30 June 2026 (re-examination for some subjects on 9–10 September 2026)
Mode	Computer Based Test (CBT)
Papers	Paper 1: 50 MCQs, 100 marks · Paper 2: 100 MCQs, 200 marks · 3 hours in all, no break
Marking	+2 per correct answer; no negative marking
Paper 2 subjects	87 subjects (Forestry and Statistics added in June 2026)
Qualifying	At least 40% aggregate in both papers (General/EWS) or 35% (OBC-NCL/SC/ST/PwD/Third gender); JRF up to 6% of candidates appeared
Categories	JRF + Assistant Professor + PhD · Assistant Professor + PhD · PhD admission only
Age	JRF: not more than 30 years as on 01.06.2026 (5 years relaxation for OBC-NCL/SC/ST/PwD/Third gender/women); no upper limit for Assistant Professor or PhD
Eligibility	Master's degree with 55% (50% for OBC-NCL/SC/ST/PwD/Third gender)
Medium	English and Hindi, except language papers

Exam pattern

Paper / Stage	Subjects	Questions	Marks	Duration
Paper 1	Teaching and research aptitude (10 units, 5 questions each)	50	100	3 hours (both papers)
Paper 2	Subject chosen by the candidate (domain knowledge)	100	200	3 hours (both papers)

Detailed syllabus

1. Paper 1, Unit I: Teaching Aptitude (10 marks)

- Teaching: concept, objectives, levels (memory, understanding, reflective), characteristics and basic requirements
- Learner characteristics: adolescent and adult learners (academic, social, emotional, cognitive); individual differences
- Factors affecting teaching: teacher, learner, support material, instructional facilities, learning environment, institution
- Methods of teaching in higher learning: teacher-centred vs learner-centred; offline vs online (SWAYAM, SWAYAM Prabha, MOOCs)
- Teaching support system: traditional, modern and ICT-based
- Evaluation systems: elements and types; evaluation in the Choice Based Credit System; computer based testing; innovations in evaluation

Five questions of 2 marks each from this unit.

2. Paper 1, Unit II: Research Aptitude (10 marks)

- Research: meaning, types and characteristics; positivism and post-positivistic approach
- Methods: experimental, descriptive, historical, qualitative and quantitative
- Steps of research
- Thesis and article writing: format and styles of referencing
- Application of ICT in research
- Research ethics

Five questions of 2 marks each from this unit.

3. Paper 1, Unit III: Comprehension (10 marks)

- A passage of text with questions on it

Five questions of 2 marks each from this unit.

4. Paper 1, Unit IV: Communication (10 marks)

- Meaning, types and characteristics of communication
- Effective communication: verbal and non-verbal, inter-cultural and group, classroom communication
- Barriers to effective communication
- Mass media and society

Five questions of 2 marks each from this unit.

5. Paper 1, Unit V: Mathematical Reasoning and Aptitude (10 marks)

- Types of reasoning
- Number series, letter series, codes and relationships
- Mathematical aptitude: fraction, time and distance, ratio, proportion and percentage, profit and loss, interest and discounting, averages etc.

Five questions of 2 marks each from this unit.

6. Paper 1, Unit VI: Logical Reasoning (10 marks)

- Structure of arguments: argument forms, categorical propositions, mood and figure, formal and informal fallacies, uses of language, connotation and denotation, classical square of opposition
- Deductive and inductive reasoning
- Analogies
- Venn diagrams for establishing validity of arguments

- Indian logic: means of knowledge
- Pramanas: Pratyaksha, Anumana, Upamana, Shabda, Arthapatti, Anupalabdhi
- Structure and kinds of Anumana, Vyapti, Hetvabhasas

Five questions of 2 marks each from this unit.

7. Paper 1, Unit VII: Data Interpretation (10 marks)

- Sources, acquisition and classification of data
- Quantitative and qualitative data
- Graphical representation (bar chart, histogram, pie chart, table chart, line chart) and mapping of data
- Data interpretation
- Data and governance

Five questions of 2 marks each from this unit.

8. Paper 1, Unit VIII: Information and Communication Technology (ICT) (10 marks)

- General abbreviations and terminology
- Basics of internet, intranet, e-mail, audio and video conferencing
- Digital initiatives in higher education
- ICT and governance

Five questions of 2 marks each from this unit.

9. Paper 1, Unit IX: People, Development and Environment (10 marks)

- Millennium Development and Sustainable Development Goals
- Human-environment interaction: anthropogenic activities and their impacts
- Environmental issues: air, water, soil and noise pollution; waste (solid, liquid, biomedical, hazardous, electronic); climate change and its socio-economic and political dimensions
- Impacts of pollutants on human health
- Natural and energy resources: solar, wind, soil, hydro, geothermal, biomass, nuclear, forests
- Natural hazards and disasters: mitigation strategies
- Environment Protection Act (1986), National Action Plan on Climate Change, Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance

Five questions of 2 marks each from this unit.

10. Paper 1, Unit X: Higher Education System (10 marks)

- Institutions of higher learning and education in ancient India
- Evolution of higher learning and research in post-independence India
- Oriental, conventional and non-conventional learning programmes in India
- Professional, technical and skill based education
- Value education and environmental education
- Policies, governance and administration

Five questions of 2 marks each from this unit.

11. Paper 2: Subject syllabus (200 marks)

- Domain knowledge of the subject chosen by the candidate
- Each subject has its own syllabus on UGC's NET website (ugcnetonline.in)

87 subjects (Forestry and Statistics added in June 2026). NTA does not supply syllabus copies; download the subject syllabus from the UGC NET website.

Official sources

Official syllabus: https://www.ugcnetonline.in/showPdf.php?p1=NTA_All_R_Syllabus/00-Paper-I/Paper-I_English.pdf

Official website: https://ugcnet.nta.nic.in

Online version: https://www.jobnirdesh.com/syllabus/ugc-net-syllabus-2026

Always confirm the syllabus with the official notification of the conducting body before you prepare or apply.